

In this section, we suggest activities for students to begin to look at Nametags in general. It may be helpful to provide ground rules as some of the Nametags can have such emotion tied to them.

■ “SCATTEGORIES”

Have students break into teams and brainstorm as many “Nametags” as they can in a 5 minute period. Have teams share and see if anyone came up with some that are unique (a point for each one).

■ CATEGORIZING

Using the class list generated, have students in teams categorize Nametags into “choice” and “no choice.” Compare after and see if there are disagreements.

Using the list generated, have students in teams categorize Nametags into “positive” and “negative” categories. Discuss after--are there some that do not fit into either? Are there some that can fit into both?

■ EXPECTATIONS

Have students break into small groups. Break up the list of Nametags from the previous section, and have each group identify societal expectations for 5 nametags.

